The blocks fall.

Look at the two scenes. What happens to the blocks?



Up, up, up!



The blocks fall.

Words in this scene

Trace once. Write twice. Try both cases.

UP

UPPERCASE

Trace	UP
Write 1	
Write 2	

up

lowercase

Trace	up
Write 1	
Write 2	

FALL

UPPERCASE

Trace	FALL
Write 1	
Write 2	

fall

lowercase

Trace	fall
Write 1	
Write 2	

Point to UP in the first scene. Point to FALL in the next.

Which word fits the blocks?

Look at each scene. Choose its word. Say it, then write it in both cases.



Which way did the blocks go to make this tall stack?

Choose a word:

FALL / fall UP / up

Say your word. Write it twice in each case.

UPPERCASE

Write 1 _____

Write 2 _____

lowercase

Write 1 _____

Write 2 _____



What happens to the blocks in this scene?

Choose a word:

UP / up FALL / fall

Say your word. Write it twice in each case.

UPPERCASE

Write 1 _____

Write 2 _____

lowercase

Write 1 _____

Write 2 _____

Point to the scene that happens first. Tell what comes next.

What can the friend do?

The blocks fell. Circle an action, or choose your own idea.

Ask before a hug.



hug **sit** **play**

Words in this scene

Trace once. Write twice. Try both cases.

HUG UPPERCASE

Trace	HUG
Write 1	
Write 2	

hug lowercase

Trace	hug
Write 1	
Write 2	

SIT UPPERCASE

Trace	SIT
Write 1	
Write 2	

sit lowercase

Trace	sit
Write 1	
Write 2	

PLAY UPPERCASE

Trace	PLAY
Write 1	
Write 2	

play lowercase

Trace	play
Write 1	
Write 2	

What happens after your help?

Use the action you chose. Draw the action and what happens next.

The blocks fell. **My helping action** **What happens next?**



Show the friends AND the blocks. Tell your story.

Choose words that match your drawings. Your own words are welcome.

My action: choose a word and write it twice.

HUG hug SIT sit PLAY play

UPPERCASE

Write 1 _____

Write 2 _____

lowercase

Write 1 _____

Write 2 _____

My feeling now: it may stay the same or change.

HAPPY happy SAD sad MAD mad

UPPERCASE

Write 1 _____

Write 2 _____

lowercase

Write 1 _____

Write 2 _____